CLIL and Beyond: Pluriliteracies Teaching for Deeper Learning

Training and Consultancy

Belgrade, 3 and 4 October 2024

Content and Language Integrated Learning (CLIL) and bilingual education are increasingly popular across Europe. The ECML supports CLIL teachers and teacher trainers not only to take account of and strengthen the language component in subject learning but also to focus on the development of cognitive and academic literacies. A pluriliteracies approach builds on CLIL approaches to help learners become better meaning-makers, who can draw on content knowledge to communicate successfully across languages, disciplines and cultures. In this way, it promotes deep learning and helps develop responsible, global citizens.

ECML experts for the event

Dunja Chamberlain has gained for the last 25 years a great international educational experience, in Taiwan, Korea, Indonesia and Switzerland. She is currently Head of Curriculum and Vice Principal of Middle School at the International School of Geneva in Switzerland where she runs a detailed analysis of the implementation of CLIL in subject classes (science, humanities, L1 English) and the implications of teaching Science in L2. Through her work with the ECML Graz Group, she has been doing extensive research on CLIL, pluriliteracies and the role of language across the curriculum.

Letizia Cinganotto, former Senior Researcher at INDIRE, currently teaches language teaching at the University for Foreigners of Perugia, Italy, where she is also Rectoral Delegate for International Relations and a member of the Board of Directors of the Centre for Language Evaluation and Certification (CVCL). She holds a PhD in synchronic, diachronic and applied linguistics and the National Scientific Qualification as an Associate Professor. She is a member of different working groups and scientific committees both nationally and internationally. She has published a large number of articles and five volumes.

Both Letizia and Dunja are very practical, hands-on educators and their workshops include plenty of practical activities that can be directly applied to any classroom.

Participants will be encouraged to apply their ideas to their own classrooms and plan their own tasks and activities applicable to their learners' needs.

Agenda

What is a Pluriliterate learner?

A pluriliterate learner is proficient in navigating various forms of communication across different academic disciplines and linguistic contexts. By integrating language learning with subject mastery, a pluriliterate learner can effectively construct knowledge and make meaning. It also helps him/her to better grasp difficult ideas and concepts.

Thursday, 3 October 2024 (Day 1)	
9.30–10.00	Registration
10.00–10.30	Welcome and presentation of ECML Video presentation in English: https://youtu.be/Vc-3RmVEjmc?si=R7rwr-CJhLeTbOsE
10.30–17.15 **Modules 1, 2 and 3** 11.00–11.15 Coffee break 1 13.00–13.45 Lunch 15.15–15.30 Coffee break 2	**CLIL and Beyond** - How CLIL are you? - CLIL definition - What are **your goals as teachers**? **Co-constructing knowledge: Language OF learning** - The Language triptych - From the **WHAT** to the **HOW** - The 4Cs Conceptual framework - Scaffolding your teaching to make it more language-centered - Difficulties CLIL learners may encounter with… **CONTENT, COMMUNICATION, COGNITION**
	Looking at CULTURE to deepen awareness: Language THROUGH learning - Understanding **the world around us** - Looking at **different perspectives** and **shared understandings** - Awareness of **differences & similarities between languages**
	CLIL in action - Scaffolding and Task Design in CLIL - Create your own CLIL task
17.15–17.30	- Sharing understanding and implications - Feedback

Friday, 4 October 2024 (Day 2)	
8.45–9.05	Registration and welcome
9.05–15.00 **Modules 4 and 5** Coffee break 10.15–10.30 Lunch break 12.30–13.15	**INTRODUCTION TO PLURILITERACIES TEACHING FOR DEEPER LEARNING** - What is a pluriliterate learner - Languaging - Disciplinary literacies **“Demonstrating understanding”: Language FOR learning** - What is the **most appropriate register** for my purpose and my audience? - The importance of **disciplinary terminology**? - Helping students to **use the appropriate literacy skills for each subject?** - - What are **Cognitive Language Functions** and how do we use them?
	“Pluriliteracies in Action” - Five Guiding PTDL-Questions - Designing a deeper learning episode
15.00–15.30	**Closing** - Sharing understanding and implications - Workshop evaluation (ECML evaluation form) - Feedback

You can use the following link to register for the ECML Newsletter:
Register for the ECML Newsletter

For information on Pluriliteracies Teaching for Deeper Learning and access to the PTDL video, please visit: PTDL Information and Video