EOL – Learning environments where modern languages flourish
Two online sessions, Serbia, 4th November 2021 and 9th December 2021

EOL is about developing a whole school approach. The EOL activities present a vision of a language friendly environment, encourage a strategic approach to language teaching and learning and provide tools and resources to all those who want to change their school into a place where languages can flourish.

ECML experts

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Dr Kristin Brogan is a lecturer in German and Intercultural Communication, (MTU – Munster Technological University, Tralee, Ireland) and involved since 2003 in EU Commission funded and ECML (Council of Europe) international projects and a former chair of One Voice for Languages. Her PhD research study was in Applied Linguistics and intercultural competences on the Year Abroad. Please see for further details: http://www.onevoiceforlanguages.com/ www.ittralee.ie/euprojects	Lea Štiberc started her professional career as a German and Italian teacher, was the head of the Foreign Language Centre and responsible for the organisation and coordination of study programmes and subjects at the vocational college DOBA EPIS. From 2015 to 2018 she was a High School Principal at the private high school (Matura level). From 2007 to 2018 she was a lecturer in German and Italian at the DOBA Faculty of Applied Economic and Social Sciences Maribor for the subject Business Communication. She has been working on various projects at a national and international levels. She currently works as a career and employment counsellor at the Employment Office of the Republic of Slovenia and as a language teacher for adults. Areas of expertise: professional development, human resources, adult education, teaching languages, work-related language learning, E-learning, translations.

Find more information about EOL on our website
https://www.ecml.at/ECML-Programme/Programme2016-2019/Learningenvironmentswhereforeignlanguagesflourish/tabid/1865/language/en-GB/Default.aspx

EOL Online Tac Session

Webinar 1: 4th November 2021 – *2pm – 4 pm CET*		
Introduction of school teams – 30-min session		
Steps	**Aims**	**Material**
Step 1 **What are learning environments (LE)?** **15 min**	<u>Motivate participants</u> - Introduce EOL - Define LE and discover the matrix	**Video presentation ECML** questionnaires, photos blank matrix (EOL 11)
Interactive activity A **15 min**	**Plenary interaction**: Distinguish cultural, structural and personal aspects (CSP) on photos and then place the photos in the blank matrix	
Step 2 **How to design priorities?** **25 min**	<u>Support participants</u> - Introduce basic matrix - Use TrEOL (symbiotic approach)	basic matrix (EOL 10) online TrEOL (EOL 20) virtual school profiles (EOL 39)
Interactive activity B **15 min**	**Group interaction**: Participants discover one school profile and share their proposals: what are the strengths and priorities for this school? Formulate a challenge	
Step 3 **What is an action plan?** **10 min**	<u>Give further instructions</u> - Example of action plans (partner schools) - Explain expectations	1. Online TrEOL (20) 2. APPS (13) 3. Examples on the website
Concluding activity C **10 min**	**Plenary discussion**: questions and answers **Feedback from participants**	
Tasks for participants after the first webinar		
1. Set up an action plan: *Write an <u>action plan</u> with the school staff – deadline: 29th Nov 2021.* 2. Take action: *Reflect on possible implementation of your project and taking first steps.* 3. Analysis: *Share your experience and questions with the expert team.*		
Consultation week: 18th–26th November - *feedback on the first draft of action plans, if requested*		
Webinar 2: 9th December 2021 – *2pm – 3.30pm CET*		
Steps	**Aims**	**Material**
Step 1 **How to implement EOL?** **15 min**	<u>Motivate participants</u> - Give participants feedback - Show some environmental models	1. Three EOL models 2. Project management (EOL 19)
Interactive activity A **15 min**	**Plenary interaction**: Participants discuss one action plan and then use the template of model A, B or C to design the environmental model and enrich it → **Menti**	
Step 2 **What is a language friendly environment?** **20 min**	<u>Introduce various tools</u> - Show tools on different levels (nano, micro, meso, macro)	- Nano: democracy (EOL 42) - Micro: mutEOL (EOL 37) - Meso: school policy (EOL 2) - Macro: indicators (EOL 18)
Interactive activity B **15 min**	**Plenary discussion**: how did the pandemic impact the language learning environment? (EOL-53)	
Step 3 **How to implement EOL in your school? 10 min**	<u>Making participants become EOL multipliers</u> - Explain global strategy	1. Online training platform (7 steps video)
Concluding activity C **15 min**	**Plenary discussion:** questions and answers **Workshop evaluation (ECML form) and final reflections**	

Tasks for participants after the second webinar

1. Try to implement an <u>online training platform</u> at a national level.
2. Give feedback on further tools needed.
3. Give feedback to the ECML.