

Pluralistic approaches to languages and cultures. A didactic tool for integrated plurilingual and intercultural education – FREPA

Workshop, Belgrade, 19 and 20 October 2023

ECML speakers

Béatrice Leonforte



Trained as a French specialist, Béatrice Leonforte is a French teacher and a trainer at the “Dipartimento per la formazione e l’apprendimento” in Locarno for teachers of French as a second language at secondary school level. She teaches plurilingualism research for teachers of German in lower secondary school at the same institution. She has been a member of the working group for the “Piano di studio della scuola dell’obbligo” (compulsory school curriculum) in the canton of Ticino (Southern part of Switzerland) for around fifteen years. For some twenty years, she has supported teachers in the implementation of plurilingualism, particularly regarding language awareness at primary school and integrated teaching and intercultural education at secondary school level. She has been a member of the FREPA-team since 2020.

Lukas Bleichenbacher



Lukas Bleichenbacher is a teacher trainer for English and foreign language methodology, and head of research and development at the Institute for Language Teacher Education of the St. Gallen University of Teacher Education in Eastern Switzerland. Originally a foreign language teacher for English, French and German, he has contributed to various research and development projects related to plurilingualism and teaching competences. His ECML projects include the Guide to teacher competences for languages in education and the Building blocks for planning language-sensitive teacher education. He joined the FREPA-team in 2022.

Thursday, 19 October (Day 1)	
10.00–10.30	Registration
10.30–10.45	- Welcome - Introduction to the ECML - Presentation of trainers
10.45–11.15	Aims of plurilingual and intercultural education
11.15–12.00	Introduction to the pluralistic approaches (part 1)
12.00–12.15	<i>Coffee break</i>
12.15–13.30	Pluralistic approaches and their aims (part 2)
13.30–14.15	<i>Lunch</i>
14.15–15.15	FREPA: Structure, descriptors
15.15–16.00	Use of FREPA
16.00–16.15	<i>Coffee break</i>
16.15–17.00	Teacher competences
17.00–18.00	Parallel sessions: - Examples of integrated language teaching - Examples of intercultural education (also for teaching literature)
18.00	End of Day 1

Friday, 20 October (Day 2)	
9.00–9.15	- Welcome to day 2 - Presentation of eTwinning
9.15–9.45	Benchmarks for developing a project – descriptors, approaches and roles in a project
9.45–13.00	Project work (part 1)
13.00–13.45	<i>Lunch</i>
13.45–15.00	Project work (part 2)
15.00–15.45	Sharing plans – Brief presentation of the developed plan
15.45–16.15	Conclusion and evaluation