



OPEN

*Online
Professional
English
Network*

OPEN AY26-27 Course Descriptions

Teaching English Academic Writing to Speakers of Other Languages (TEAW)

- Formerly referred to as *Developing and Teaching Academic Writing Courses (DATAW)*

This course is delivered by Iowa State University

Course Overview

As a participant in this course, you will learn what academic writing is and how to develop courses that suit the writing needs of your students. During the 8 weeks of the course, you will develop an understanding of different approaches, types, and key components of academic writing courses. You will also learn important strategies for teaching academic writing skills in a student-centered classroom. Specifically, you will learn to teach students how to go through the writing process, how to search for and evaluate sources, how to develop arguments, how to follow the characteristics of different text types, how to consider the context/audience/culture, and even how to prepare an application essay for possible study abroad in the United States. You will also learn how to assess global and local aspects of writing and to give feedback. Different tools for designing course materials and tasks will be available to you as models to support your learning, and different experiential learning opportunities will allow you to apply your new knowledge and share it with other educators. Throughout the course, the topics and tasks will lead you to complete an Academic Writing Course (AWC) Development Project for your own context and students.

Creating and Implementing Online Courses (CIOC)

This course is delivered by Arizona State University

Course Overview

This course will give participants powerful tools to create and implement online courses for students. Using the ADDIE model for instructional design, participants will first analyze (A) students, stakeholders, and objectives by writing a learner story. They will then design (D) a course outline and hybrid module framework. Participants will also develop (D) different learning assets, including formative assessments and a video script. Finally, participants will create an action plan to demonstrate how they intend to implement (I) and evaluate (E) the online English language course they have developed.

English as a Medium of Instruction (EMI)

- This is a RELO-ordered course and can only be chosen for regional cohorts

This course is delivered by Arizona State University

Course Overview

This course is designed to introduce participants to the theory and practice of teaching disciplinary content in English. This course will help participants re-develop your existing courses or create new ones that use English

as the Medium of Instruction (EMI). Materials include engaging videos, practical readings, and opportunities for collaboration within the course and in your institutions. Participants will identify challenges that faculty and students encounter in EMI classes, and develop strategies for successfully helping students learn course content while simultaneously building or refining their English skills. In addition, participants will gain confidence in teaching in English while also becoming more comfortable using pedagogies that are interactive and focus on student learning. Topics include course design, syllabi development, lesson and materials creation, teaching interactively in English, and supporting learning through technology. At course completion, participants will have a portfolio of materials you can use in your own courses.

Fostering Student Motivation and Engagement (FSME)

This course is delivered by the University of Oregon

Course Overview

Fostering Student Motivation and Engagement (FSME) is an online course for English language educators or “participants” who want to improve their teaching practices and increase their students’ level of motivation and engagement in learning English. During the 8-week course, participants will learn about key concepts and current practices related to motivation and engagement, student needs analysis, community building, differentiated instruction, collaborative learning, project-based learning, gamification and classroom games, formative assessment, and metacognition. Each participant will create a portfolio of activities and ideas that can contribute to increased student motivation and engagement for English language learning.

English Language Teaching Methods (ELTM)

- This is a newly developed course replacing the previous TESOL Methodology course

This course is delivered by the University of Delaware

Course Overview

The purpose of this Global Online Course is to explore contemporary principles in English language teaching (ELT). Participants will develop practical techniques for communicative English language teaching, integrate essential 21st-century skills into English language lessons, and learn effective classroom management routines for building relationships and engaging English language learners. Teaching and learning a new language are social activities: learning occurs through meaningful participation in shared activities. In this course, participants will build an online professional learning community while learning about ELT methodology and language acquisition through videos, readings, discussions, quizzes, and assignments. They will reflect on their teaching experiences in order to apply contemporary ELT principles to lessons that fit their own students’ social and individual contexts of learning. Finally, participants will reflect on ways to “cascade new knowledge” to colleagues, online and in-person.

Professional Development for Teacher Trainers (PDTT)

This course is delivered by Arizona State University

Course Description

This course, designed for both new and experienced teachers, gives participants methods for creating, presenting, and evaluating effective teacher training workshops. You will gain tools and techniques for

promoting professional development in your teaching context. Through participation in this course, you will develop your skills for delivering engaging and relevant teacher trainings.

Successful Classrooms for English Learners with Special Needs (SC)

This course is delivered by the University of Oregon

Course Overview

A successful classroom provides opportunities for all learners. Every student should be able to have an appropriate education, including students with auditory, visual, physical, emotional, and cognitive disabilities. Successful Classrooms for English Learners with Special Needs is an online course for EFL educators who want to create learning environments to support students with disabilities. In this course, you will learn about U.S. laws and practices for supporting students with disabilities, review case studies from U.S. classrooms, explore supportive teaching strategies, and adapt strategies for your own teaching context. You will explore the challenges faced by learners with disabilities and apply practical strategies to meet their needs. Throughout the course, you will reflect on your learning, develop plans for your classroom, and share new knowledge with your colleagues.

Teaching English to Young Learners (TEYL)

This course is delivered by George Mason University

Course Overview

Teaching English to Young Learners (TEYL) is designed to introduce you to the theory and practice of teaching English as a foreign language (EFL) to young learners 3-10 years old. Through engaging videos and practical readings, you will explore approaches for teaching English to children that are not only effective but also fun and engaging. You will learn techniques for teaching new vocabulary and grammar that encourage student participation. In addition, you will gain new ideas for teaching listening, speaking, reading and writing in a meaningful context. Through learner-centered activities and group discussions, you will have many opportunities to share ideas with peers and apply course content to your learning environment. Get ready to learn about TEYL and be part of an international learning community with teachers around the world!

Teaching Grammar Communicatively (TGC)

This course is delivered by World Learning- SIT Graduate Institute

Course overview

In this practice-oriented course, participants will explore how to adapt grammar instruction to meet their students' needs. They will also focus on integrating grammar instruction with teaching language skills, varying grammar instruction to meet the needs of large, mixed ability classes, and using available technology effectively to enhance grammar learning inside and outside the classroom. Participants will discuss different challenges their learners may have with learning grammar and discover how they can help learners use grammar to improve fluency and accuracy.

Using Educational Technology in the English Language Classroom (ET)

This course is delivered by Iowa State University

Course Overview

This course is designed to help English language teaching professionals around the world acquire and maintain basic knowledge and skills in technology for professional purposes through hands-on learning. It will help teachers integrate pedagogical knowledge and skills with technology to enhance their language teaching and learning through their reading, discussion, and creation of new learning activities. The course will help participants apply technology in record keeping, feedback, and assessment, and use technology to improve communication, collaboration, and efficiency by participating in online discussion and presentation.